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# California Simulation Alliance

*a program of HealthImpact*



CSA Spring Newsletter

[www.californiasimulationalliance.org](http://www.californiasimulationalliance.org)

May 2020

Message from the CSA Director

Hello all,

We hope you are safe and healthy during the COVID19 crisis. Our thoughts go out to all of the frontline workers and healthcare leaders.



The CSA has been very active on a national basis conducting webinars and training for faculty that need to increase simulation usage or are just beginning to use simulation. These webinars have been very well attended and well received. We also opened up our scenario library as "open access" from mid-March - May 1 for those who needed scenarios. We also opened a COVID 19 resource page, which can be found [here](#).

Overall, we have seen significant interest from around the country in using simulation to meet course learning outcomes during these challenging times. Many states have loosened up simulation guidelines to up to 100% for graduating seniors. More information can be found at [https://www.ncsbn.org/State\\_COVID-19\\_Response.pdf](https://www.ncsbn.org/State_COVID-19_Response.pdf). Although we are grateful that the Governor's Executive Order and the Department of Consumer Affairs (DCA) allows schools to use up to 50% simulation in their program for a limited amount of time, we continue to dialogue with the BRN, DCA and Governor's office to advocate for simulation as a reasonable replacement for clinical rotations, especially during the crisis we are in to enable students to graduate.

Thank you all for your ongoing support! Check the website frequently as we introduce more and more online courses. Enjoy the newsletter and contact us with any questions.

Best regards,  
KT Waxman  
Deb Bennett & Team

### *Message from the HealthImpact President and CEO*

I have been so impressed and thankful for CSA's contributions in responding to educational needs of faculty and learners regarding the COVID-19 pandemic. In these uncertain times, it is wonderful to see the giving of so many nurses in direct care, community education, health promotion, and disease prevention. I want to express my deepest gratitude to the educators and front line nurses for your compassion and skillful care of patients, families, and communities. This pandemic will pass, and we will thrive!

*HealthImpact* has been working on many initiatives since the beginning of January. In anticipation of clinical rotation disruptions, both short and long term, the California Simulation Alliance at *HealthImpact* strategically partnered with NovEx Novice to Expert Learning to provide online "unfolding" clinical simulations. NovEx's intent is to provide authentic, immersive clinical experiences, based on real patients and their responses, that result in reliable knowledge and skillful performance that translate directly into practice. Students experience being responsible for patients' lives. Through NovEx, students develop clinical reasoning that improves practice outcomes-- improved patient safety, reduced failure-to-rescue, improved clinical reasoning, and reduced sentinel events. The patient simulations flexibly accommodate many additional assignments (e.g., SBAR, concept maps/care plans, discharge planning, journaling). Real-time tracking and reporting of students' detailed clinical performances provide faculty with valuable insights to pinpoint knowledge gaps and improve clinical learning. Through NovEx, we have seen a decrease in the gap between what is taught in academia and what practice agencies need nurses to be competent in.

KT and I have been analyzing and addressing public comments to the simulation discussions in the Nursing Education and Workforce Advisory Committee (NEWAC) in the California Board of Registered Nursing. The public comments are robust and bring forward different and valued perspectives to create a resource list for faculty and simulationists to access when building their programs.

As we think about a post-COVID-19 world, there are many possibilities to both be innovative in our pedagogies and eliminate waste and redundancy. Focus on important educational outcomes and decreasing the academic-practice gap will be essential as we think about the future of nursing education.

I want to wish you and your families health and peace during this difficult time. I look forward to seeing you online or in person very soon!

With deep appreciation,

Garrett Chan, PhD, RN, APRN, FAEN, FPCN, FCNS, FNAP, FAAN  
President & CEO  
*HealthImpact*

### Debriefing in the Online or Virtual Environment

That debriefing is considered the most important part of simulation is a fact that is not much in dispute among those using simulation-based learning for health care professions. That prebriefing is an essential element of simulation that sets the stage, emotionally, intellectually and professionally is another fact on which there is little disagreement. Many of us have worked diligently to put our "fingers on the pulses" of all participants in the debriefing session. We "read" our participants by facial expressions, body language and vocal tone. We manage our debriefing sessions to make sure that we make observations, ask open-ended questions and follow through with participants to assist them in identifying and correcting their knowledge or performance gaps. Our goal is to create the conversational environment whereby the learner can stretch in order to grow and change. To this end, the learner moves to the edge of their comfort zone in order to learn. We strive to support the learner in highlighting their competencies as well as identifying their gaps. We then are able to discern the knowledge, skill and/or attitudes that provide the underpinning for the decisions made.

So, in the face to face environment, which has been determined to be the most effective setting for debriefing, we can observe the participants non-verbal behaviors and use them like markers to signal whether we need to "drill down" or "back off" a particular point and loop back around to make sure that the learning does indeed take place.

How does this change in the virtual environment? How does the facilitator, in a virtual or screen environment, take the pulse of not only the individual participant, but also the active observers and use that information to guide the debriefing to meet the learning objectives? How have you adapted your debriefing skill to the virtual environment? How is this adaptation working for you and your learners? What strategies do you use to engage the whole group in the debriefing? How do you deal with silence in the debriefing sessions? What other questions would you like to explore in the shift, at least temporarily, to the virtual or screen environment?

As a leader in faculty development, the CSA is interested in creating a tool kit of best practices to assist facilitators as they navigate this shift. Be on the lookout for a short survey in the coming weeks in an e-Blast.

Comments or questions: Marjorie A. Miller, MA, BSN, CHSE ([mmiller@nurse-edconsulting.com](mailto:mmiller@nurse-edconsulting.com))

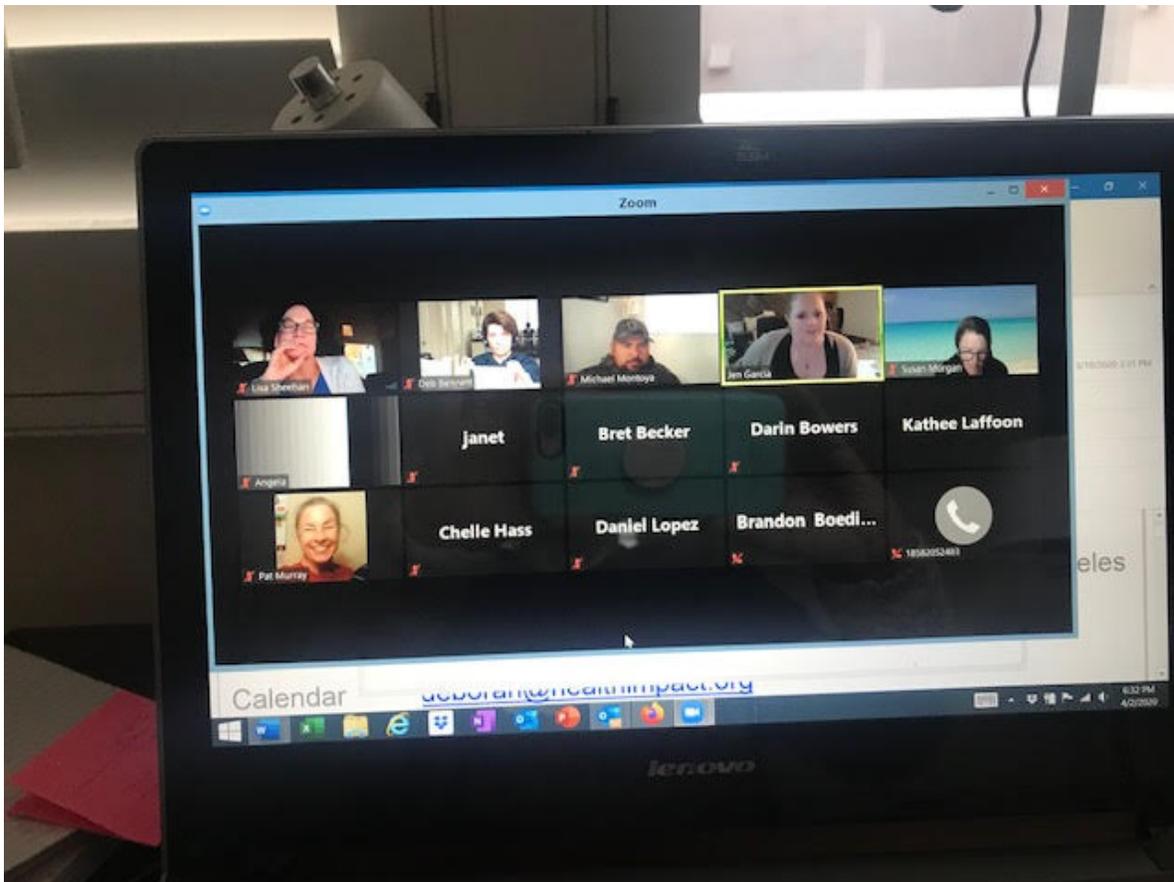
### Regional Collaborative Updates

Our first San Diego Simulation Collaboration (SDSC) meeting on 4/2/2020 was held as a virtual meeting due to the CoVid 19 pandemic. Many of our members attended, and two lucky members (Sue Morgan and Pat Murray) were the respective recipients of a random \$100.00 and a \$50.00 VISA gift card drawing,

compliments of the OtoSim representative Jen Garcia. Jen was kind enough to provide a virtual demonstration of her company's Ophthalmic and Otoscopic educational tools. The realistic eye and ear simulation tools can enhance student training; better ear and eye training results in better patient outcomes (Otosim 2020).

As a group, we reviewed our goals and objectives for SDSC, which included a plan to increase SDSCs on-line presence, ongoing new and innovative equipment demonstrations by our vendors, and CEU offerings at at least two of the 4 quarterly meetings. The first CEU presentation, 'The Importance of Prebrief', will be presented by Dr. Lisa Sheehan, current Lead of the SDSC, at the next scheduled SDSC meeting on August 8, 2020 from 1800-1930. We anticipate that the August meeting will be held as a Virtual event. We would like to thank the California Simulation Alliance (CSA) for their ongoing support for our local San Diego chapter, and appreciate being able to use CSAs Continuing Education provider number for our free CEU offerings.

Until next time!  
Dr. Lisa Sheehan  
LEAD for SDSC"



### CSA Education Courses and Conferences

For course descriptions and more information, please visit the [CSA website](#)

### 2020 CSA Course Calendar

**Aligning Simulation within COVID-19 Contingency Plans - Virtual Workshop**

Presenters: Drs. KT Waxman, Carol Durham and Garrett Chan

May 7, 2020

11:00 am PST

Cost: FREE

The Zoom link will be provided prior to the webinar

[Register Here](#)**Financial Planning ROI Course - Virtual Workshop**

May 20, 2020

The Zoom link will be provided prior to the workshop

Cost: \$100 CSA Subscribers; \$125 Non Subscribers

[Register Here](#)

2.5 CEUs

**Simulation Intensive**

June 24-26, 2020

Sacramento State

Cost: \$1250 CSA Subscribers; \$1500 Non Subscribers

[Register Here](#)

19.5 CEUs

**Simulation Intensive**

August 13-15, 2020

Channel Islands

Cost: \$1250 CSA Subscribers; \$1500 Non Subscribers

[Register Here](#)

19.5 CEUs

**Simulation Operations Specialist Course**

August 28-29, 2020

Alameda Health System, Oakland

Cost: \$700 CSA Subscribers; \$800 Non Subscribers

[Register Here](#)

\*Do you have 15 or more who could benefit from any of our CSA Training Courses?

Let us come to you! Please contact KT for rates and more information.

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